
COURTNEY L. LUEDKE, PH. D.

Associate Professor

University of Wisconsin Whitewater
College of Education and Professional Studies
Whitewater, WI 53190

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EDUCATION

Doctorate of Philosophy, Educational Leadership & Policy Analysis 2014

University of Wisconsin-Madison, Madison, WI

Dissertation Title: *“We Lift as We Climb”: Supporting First-Generation Students of Color Navigating College*

Minor: Diversity in Higher Education

Committee: Clif Conrad (Chair), Rachelle Winkle-Wagner, Xueli Wang, Nick Hillman, Linn Posey-Maddox

Master of the Arts, Sociology 2011

University of Wisconsin-Madison, Madison, WI

Thesis Title: *The Social Integration of Low-Income Minority Students at Predominantly White Institutions*

Bachelor of Arts, Major: Spanish; Minor: Latin American Studies 2007

University of Wisconsin-Whitewater, Whitewater, WI

Cum Laude

Fall Semester Travel Study 2004

Instituto Tecnológico de Estudios Superiores de Monterrey, Guadalajara, Jalisco, México

ACADEMIC POSITIONS HELD

Associate Professor, Higher Education Leadership 2020-Present

Department of Curriculum & Instruction

University of Wisconsin-Whitewater

Coordinator, Higher Education Leadership Program 2019-Present

Department of Curriculum & Instruction

University of Wisconsin-Whitewater

- Coordinate all aspects of graduate program including: marketing, recruitment, initial contact, admissions, new student orientation, curriculum development, curricular schedule, managing marketing & recruitment budgets, adjunct budget, professional development, hooding ceremony, and more

- Developed annual professional development series to support students in maximizing their graduate experience, preparation for supervisory and leadership experiences, and career planning
- Hire, supervise, and support 7-10 adjunct instructors and 2 graduate assistants
- Led authorization process with the University of Wisconsin System Board of Regents in creation of a new graduate program (previously an emphasis within another program). In this process, I infused diversity, equity, and justice throughout the curriculum
- Advise and mentor all students in the program across both emphases (Higher Education Leadership and Higher Education Athletic Administration)
- Coordinate the most racially and ethnically diverse graduate program at UW-Whitewater
- Represent graduate program on university level graduate council and in other capacities

Interim Coordinator, Higher Education Leadership Program 2018-2019
 Department of Curriculum & Instruction
 University of Wisconsin-Whitewater

Assistant Professor, Higher Education Leadership 2016-2020
 Department of Curriculum & Instruction
 University of Wisconsin-Whitewater

Inclusive Excellence Fellow, 2014-2016
 University of Wisconsin-Whitewater

RESEARCH AND SCHOLARLY ACTIVITY

RESEARCH SPECIALIZATIONS

- Transforming student experiences through anti-racist practices
 - Educational access for BIPOC students across the educational pipeline
 - Challenging racist institutional and organizational practices
 - (Re)Imagining validating and inclusive educational environments
 - The use of critical theory within empirical research

PEER REVIEWED JOURNAL ARTICLES * =with graduate student

Luedke, C. L. (Accepted). Relationships as embodied counterspaces in the academy. *Journal of Postsecondary Student Success*.

Luedke, C. L., *Collom, G. D., & *Henderson, T. (Accepted). Developing a culture of mentoring: Promoting, experiencing, and engaging in mentoring through a transitional undergraduate research program for Students of Color. *Mentoring and Tutoring: Partnerships in Learning*.

- Reavis, T. B., Winkle-Wagner, R., Kelly, B. T., **Luedke, C. L.**, & McCallum, C. (2022). Letters to my sisters: Advice from Black women alumnae about how to thrive and survive in college. *Teachers College Record*. <https://doi.org/10.1177/01614681221096798>
- Luedke, C. L.** & *Corral, D. (2021). Supportive or Exclusive: Institutional agents and undocumented Latina/o college students in the Midwest. *Journal of College Student Development*, 65(5), 575-590. <https://doi.org/10.1353/csd.2021.0054>
- Luedke, C. L.** (2020). Developing a college-going habitus: How first-generation Latina/o/x students bi-directionally exchange familial funds of knowledge and capital within their familias. *Journal of Higher Education*, 91(7), 1028-1052. <https://doi.org/10.1080/00221546.2020.1726702>
- Luedke, C. L.** (2020). Lifting while we climb: Undergraduate Students of Color communal uplift and promotion of college-going within their communities. *Review of Higher Education*, 43(4), 1167-1192. <https://doi.org/10.1353/rhe.2020.0016>
- Luedke, C. L.**, *Collom, G. D., McCoy, D. L., *Lee-Johnson, J., & Winkle-Wagner, R. (2019). Connecting identity with research: Socializing Students of Color towards seeing themselves as scholars. *Review of Higher Education*, 42(4), 1527-1547. <https://doi.org/10.1353/rhe.2019.0074>
- Winkle-Wagner, R., Kelly, B., **Luedke, C. L.**, & *Reavis, T. B. (2019). Authentically me: Examining expectations that are placed upon Black women in college. *American Educational Research Journal*, 56(2), 407-443. <https://doi.org/10.3102/0002831218798326>
- Luedke, C. L.**, McCoy, D. L., Winkle-Wagner, R., & *Lee-Johnson, J. (2019). Students perspectives on holistic mentoring practices in STEM fields. *Journal Committed to Social Change on Race and Ethnicity*, 5(1), 33-59. <https://doi.org/10.15763/issn.2642-2387.2019.5.1.33-59>
- Winkle-Wagner, R., McCallum, C. M., **Luedke, C. L.**, & *Ota, B. (2019). Instrumental or meaningful friendships: Black alumnae perspectives on peer relationships during college. *Journal of Women and Gender in Higher Education*, 12(3), 283-298. <https://doi.org/10.1080/19407882.2019.1593201>
- Luedke, C. L.** (2019). “Es como una Familia”: Bridging emotional support with academic and professional development through the acquisition of capital in Latinx student organizations. *Journal of Hispanic Higher Education*, 18(4), 371-388. <https://doi.org/10.1177/1538192717751205>
- McCoy, D. L., **Luedke, C. L.**, *Lee-Johnson, J., & Winkle-Wagner, R. (2019). Transformational mentoring practices: Students perspectives on the importance of practitioner-educators

support during college. *Journal of Student Affairs Research and Practice*, 57(1), 28-41. <https://doi.org/10.1080/19496591.2019.1614934>

Luedke, C. L. (2017). Person first, student second: Staff and administrators of Color supporting Students of Color authentically in higher education. *Journal of College Student Development*, 58(1), 37-52. <https://doi.org/10.1353/csd.2017.0002>

McCoy, D. L., **Luedke, C. L.**, & Winkle-Wagner, R. (2017). Encouraged or “weeded out” in the STEM disciplines: Students’ perspectives on faculty interactions within a predominantly White and a historically Black institution. *Journal of College Student Development*, 58(5), 657-673. <https://doi.org/10.1353/csd.2017.0052>

McCoy, D. L., Winkle-Wagner, R., & **Luedke, C. L.** (2015). Colorblind mentoring?: Examining White faculty mentoring of Students of Color. *The Journal of Diversity in Higher Education*, 8(4), 225-242. <https://doi.org/10.1037/a0038676>

Luedke, C. L. (2008). The human costs of attaining the emerging immigrant dream: A Sociological analysis of immigrant workers in North Carolina. *Sociological Imagination*, 44(1), 27-40.

BOOK CHAPTERS & CONTRIBUTIONS

Luedke, C. L., & *Virrueta, I. C. (2019) Practicing diversity issues related to college access: College choice for one undocumented dreamer. In R. Winkle-Wagner & Locks, A. M. *Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students*. New York, NY: Routledge.

Winkle-Wagner, R., **Luedke, C. L.**, & McCallum, C. M. (2017). Believe you will achieve: Black women’s advice on the role of confidence in the pursuit of a college degree. In L. Patton Davis & N. Croom (Eds.), *Critical perspectives on Black women and college success* (44-55). New York, NY: Routledge.

Luedke, C. L. (2014) Practicing diversity issues related to college access: College choice for one high achieving undocumented dreamer. In R. Winkle-Wagner & Locks, A. M. *Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students* (32-34). New York, NY: Routledge.

Luedke, C. L. (2014) Practicing diversity issues related to the college transition process: The first year experience: Inclusivity for all students. In R. Winkle-Wagner & Locks, A. M. *Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students* (74-76). New York, NY: Routledge.

BOOK REVIEWS

Luedke, C. L., & *Collom, G. D. (2019). Review of D. V. Reyes, (2019). Learning to be Latino: How colleges shape identity politics. *Journal of College Student Development*, 60(4), 506-508.

INSTITUTIONAL DOCUMENTS & REPORTS

Luedke, C. L. & Stinson, A., Collom, G. (2018). Undocumented students at the University of Wisconsin Whitewater: A resource guide to navigating college.

BLOG POSTS & NEWSLETTERS

Luedke, C. L. (March, 2022). Bourdieu, families, and asset-based approaches. *In Bourdieu in Educational Research, AERA Sig.* [Invited Newsletter Essay].

Luedke, C. L. (2019, March 18). I am only as successful as mi comunidad is supportive [Blog post]. Retrieved from <https://www.naspa.org/constituent-groups/posts/scholars-corner-i-am-only-as-successful-as-mi-comunidad-is-supportive?fbclid=IwAR3WqsafBKUOhFLiA-TtxFMPixm43Zd8062mxLLrSdN2SBmGra03pcHLTrw>

Luedke, C. L. (2018, May 17). The roller coaster that is academia [Blog post]. Retrieved from <https://courtneylluedke.com/blog/>

MANUSCRIPTS IN PROGRESS

Luedke, C. L. & Corral, D. (Revise & Resubmit). “Now it’s my time to help you, the least thing I could do is get that four-year degree that they sacrificed so much for”: Undocumented students college navigation process.

Luedke, C. L., Santa-Ramirez, S., Mendez, J., & *Denney, M. (Under Review). Untapped or exploited?: The myriad assets of undocumented Latina/o/x students in the Midwest.

Winkle-Wagner, R., Reavis, T. B., **Luedke, C. L.**, Kelly, B. T., Johnson, J., & McCallum, C. (In Progress). Resisting isolation to create a chosen we. [Estimated Submission 2/2022]

Cooper, A., **Luedke, C. L.**, & Collom, G. D. (In Progress). Non-Credit coursework in a first-year bridge program for racially minoritized students: Beneficial, or barrier? [Estimated Submission 2/2023]

Winkle-Wagner, R., Reavis, T. B., Kelly, B. T., McCallum, C. Mitchell, E. G., & **Luedke, C. L.** (In Progress). Finding a “window to the world” in a Historically Black College. [Estimated Submission 3/2022]

Luedke, C. L. (In Progress). The Project Scholar bridge program: Empowerment, affirmation, and resistance to persist in college. [Estimated Submission 3/2023]

Luedke, C. L. & Corral, D. (In Progress). Postsecondary pathways for undocumented Latina/o students: The different roads to and through bachelor's degree attainment. [Estimated Submission 3/2023]

Luedke, C. L., Garcia, C. E. (In Progress). Purpose-driven involvement for College Students of Color: "I had to prioritize differently, schedule differently". [Estimated Submission 6/2023]

NATIONAL/INTERNATIONAL PEER-REVIEWED RESEARCH PRESENTATIONS

Luedke, C. L. (In Progress). Reimagining counterspaces in higher education. Paper accepted for presentation at the American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Luedke, C.L., & Garcia, C. E. (In Progress). Purpose-driven involvement for college Students of Color: "I had to prioritize differently, schedule differently. Paper accepted for presentation at the American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Luedke, C. L. Santa-Ramirez, S., Mendez, J. J., & Denney, M. (In Progress). Assets of Undocu/DACAmented Latinx students: How and when do institutions recognize, reward, and exploit them? Paper accepted for presentation at the American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Luedke, C. L. & Corral, D. (2022). Postsecondary pathways for undocumented Latina/o students: The different roads to and through bachelor's degree attainment. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Cooper, A., **Luedke, C. L., & Collom, G. D.** (2022). Non-Credit coursework in a first-year bridge program for racially minoritized students: Beneficial, or barrier? Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Luedke, C. L. & Corral, D. (2021). "Now it's my time to help you, the least thing I could do is get that four-year degree that they sacrificed so much for": Undocumented students college choice process. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.

Luedke, C. L., Mendez, J., & *Denney, M. (2020). Untapped or exploited?: The myriad assets of undocumented Latina/o/x students in the Midwest, Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.

Reavis, T. B., Winkle-Wagner, R., Kelly, B. T., **Luedke, C. L., & McCallum, C.** (2020). A letter to my sisters: Advice from Black women alumnae. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.

- Luedke, C. L., *Collom, G. D., & *Henderson, T. (2020).** Developing a culture of mentoring: Promoting, experiencing, and engaging in mentoring through a transitional undergraduate research program for Students of Color, Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Luedke, C. L., & Mendez, J. (2020).** Untapped or exploited?: The myriad assets of undocumented Latina/o/x students in the Midwest. Hawaii International Conference on Education (HICE) Annual Conference, Honolulu, HI.
- Luedke, C. L. (2019).** Relationships as spaces of resistance in the academy. Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- *Smith, S., McCoy, D. L., *Lee-Johnson, J., Winkle-Wagner, R., & **Luedke, C. L. (2019).** Aspire and resist: Underrepresented students' post-graduate experiences in the (un)woke academy. Student Affairs Administrators in Higher Education (NASPA) Annual Conference, Los Angeles, CA.
- Ballysingh, T. A., Garcia-Louis, C., **Luedke, C. L.**, Allen, T. O., & Hernandez, S. (2019). Latina mamá scholars on the tenure track. American Association of Hispanics in Higher Education (AAHHE) Annual Conference, Costa Mesa, CA.
- Luedke, C. L. & *Corral, D. (2018).** Institutionally supportive or institutionally exclusive: Institutional actors and undocumented Latina/o/x college students in the Midwest. Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Liu, Miao-Ching, *Wagner, Tera, **Luedke, C. L. (2018).** Making sense of students' Ecuadorian experiences: Cultural intelligence, self-efficacy, and ethnocentricism. Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Luedke, C. L. (2017).** Role modeling college: How first-generation Latinx students nurture funds of knowledge and activate capital to contribute to the college-bound habitus of familia. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Winkle-Wagner, R. **Luedke, C. L.**, McCallum, C., *Ota-Malloy, B. (2017). Instrumental or meaningful friendships: Black alumnae perspectives on peer relationships during college. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- McCoy, D. L., & Winkle-Wagner, R. **Luedke, C. L.**, *Lee-Johnson, J., (2017). Students perspectives on holistic and culturally sensitive mentoring practices. American Educational Research Association (AERA) Annual Conference, San Antonio, TX.

- Luedke, C. L.** (2016). “Es como una Familia”: Bridging emotional support and encouragement with academic and professional development through the acquisition of capital in Latinx student organizations. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Luedke, C. L., *Collom, G. D., *Lee-Johnson, J., McCoy, D. L., & Winkle-Wagner, R.** (2016). Connecting identity with research: Socializing Students of Color towards seeing themselves as scholars. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Winkle-Wagner, R., Kelly, B., **Luedke, C. L., & *Reavis, T. B.** (2016). Authentically me: Examining expectations of Black women in college. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Luedke, C. L.** (2016). Redefining success: The importance of communal success for first-generation Latino students. American Educational Research Association (AERA) Annual Conference, Washington DC.
- Patton Davis, L., Croom, N., Porter, C., Johnson, J., Griffin, K., Patterson, S., George Mwangi, C., Harris, J., Winkle-Wagner, R., **Luedke, C. L., & McCallum, C. M.** (2015). Black undergraduate women and the politics of invisibility: Emerging research perspectives and building a collaborative research agenda. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Luedke, C. L.** (2015). Piecing together capital: The role of family in the college preparation process for first-generation Students of Color. American Educational Research Association (AERA) Annual Conference, Chicago, IL.
- Winkle-Wagner, R., Kelly, B., **Luedke, C. L., & *Reavis, T. B.** (2015). Pulled in or pushed out? Black alumnae experiences with Black community during college. American Educational Research Association (AERA) Annual Conference, Chicago, IL.
- Luedke, C. L.** (2014). “I can be myself with them”: Students perspectives of supportive relationships with staff and administrators of Color. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.
- McCoy, D. L., **Luedke, C. L., & Winkle-Wagner, R.** (2014). Encouraged or “weeded out” in the STEM disciplines: Students’ perspectives on faculty interactions within a predominantly White and a historically Black institution. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.
- Winkle-Wagner, R., **Luedke, C. L., & McCallum, C. M.** (2014). When opposites do not attract: Black women’s perceptions of interracial friendships in college. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.

McCoy, D.L., Winkle-Wagner, R. & **Luedke, C. L.**, & Certis, H. (2013) Colorblind mentoring?: A qualitative analysis of faculty mentoring of Students of Color. Association for the Study of Higher Education (ASHE), Annual Conference, St. Louis, MO.

Luedke, C. L. (2011) Social integration of low-income Minority students at predominantly White institutions". Affordability and College Attainment in Wisconsin Public Higher Education: A Research, Policy, and Practice Conference. Madison, WI.

Luedke, C. L. (2008) The human costs of attaining the emerging immigrant dream: A sociological analysis of immigrant workers in North Carolina. National Association of Chican@ Studies (NACCS), Annual Conference, Guadalajara, Jalisco, Mexico.

REGIONAL PEER-REVIEWED RESEARCH PRESENTATIONS

*Manns, A., *Simon, L., & **Luedke, C. L.** (2019). Keepin' it 100: How to Support First-Gen Students of Color. Wisconsin College Student Personnel Association (WCPA) Annual Conference. Wisconsin Dells, WI.

Luedke, C. L., *Virrueta, I., & *Marquez, M. (2019). La raza unida: How higher education professionals can support and understand undocumented student involvement and activism. Student Affairs Administrators in Higher Education (NASPA) Region IV-E Conference. Iowa City, IA.

Luedke, C. L., *Corral, D., & *Virrueta, I. (2018). Staff interactions with undocumented Latina/o/x students: Inclusion or exclusion. Student Affairs Administrators in Higher Education (NASPA) Region IV-E Conference. Milwaukee, WI.

Luedke, C. L., Stinson, A., & *Collom, G. D. (2016). Supporting undocumented students in Wisconsin. Wisconsin College Student Personnel Association (WCPA) Annual Conference. Wisconsin Dells, WI.

GRANTS & FUNDING

Robnett, R., **Luedke, C. L.** & Wong-Padoongpatt, G. (Submitted, 2022). Title Redacted to Remain Anonymous. Total: \$1,000,000+ (Exact Amount Redacted for Anonymity) Proposed timeline: 2023-2027.

Luedke, C. L. & Madriaga, M. (In Preparation, Submission February 2023). Title Redacted to Remain Anonymous. Spencer Large Grant.

Luedke, C. L. (2021). College of Education and Professional Studies Technology Grant, University of Wisconsin-Whitewater. Software for collaborative qualitative coding. \$650. Funded.

- Luedke, C. L.** (2020). Faculty Development Program, University of Wisconsin-Whitewater. Relationships as Spaces of Resistance. \$5,250. Grant Funding Cancelled Due to COVID-19 Budget Constraints.
- Luedke, C. L.** (2019). Early Career Summer Research Stipend, University of Wisconsin-Whitewater. Undocumented Latinx Students in Higher Education. \$3,000. Funded.
- Luedke, C. L.** (2018). Faculty Initiative for Research/Scholarly/Creative Excellence, University of Wisconsin-Whitewater. Undocumented Latinx Students in Higher Education. \$5,000. Funded.
- Luedke, C. L.** (2018). Early Career Summer Research Stipend, University of Wisconsin-Whitewater. Academic and Career Socialization for Underrepresented Students. \$2,000. Funded.
- Luedke, C. L., & *Corral, D.** (2017). NASPA Region IV-East Research and Assessment Grant-Research Team Award. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$1,500. Funded.
- Luedke, C. L.** (2017). Graduate Student Research Support-Seed Grant. School of Graduate Studies. University of Wisconsin-Whitewater, \$2,000. Funded.
- Luedke, C. L., *Corral, D.** (2017). Center for Research on College-Workforce Transitions. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$20,000. Not Funded.
- Luedke, C. L.** (2017). Russell Sage Foundation- Race, Ethnicity and Immigration. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$78,596. Not Funded.
- Luedke, C. L.** (2016). Graduate Student Research Support-Seed Grant. School of Graduate Studies. University of Wisconsin-Whitewater, \$1,000. Funded.
- Luedke, C. L., McCoy, D. L., & Winkle-Wagner, R.** (2015). Paul P. Fidler Research Grant, Academic and Career Socialization for Underrepresented Students (ACSUS). \$4,880. Not Funded.
- McCoy, D. L., Winkle-Wagner, R., & **Luedke, C. L.** (2015). ACPA Foundation Grant, Academic and Career Socialization for Underrepresented Students (ACSUS). \$4,880. Not Funded.
- Winkle-Wagner, R., McCoy, D. L., **Luedke, C. L., & Hillman, N.** (2014). The Susan Thompson Buffet Foundation, Thompson Scholars' Academic and Career Socialization for Underrepresented Students. \$2,444,997. Selected to submit full proposal. Not Funded.

Luedke, C. L. (2013). University of Wisconsin-Vilas Dissertation Research Grant, \$600. Funded.

Luedke, C. L. (2013). University of Wisconsin-ELPA Dissertation Travel Grant, \$280. Funded.

Luedke, C. L. (2013). University of Wisconsin-ELPA Conference Travel Grant, \$1,000. Funded.

Luedke, C. L. (2013). Jack Kent Cooke Foundation, Dissertation Fellowship. \$25,000. Not Funded.

RELATED ADMINISTRATIVE EXPERIENCE

Peer Mentor/Community of Practice Coordinator Fellow 2020-2021

- Coordinate online/hybrid mentor program
 - Organize and support 10 faculty peer mentors across each academic college across the university
 - Coordinate and support five Community of Practice facilitators
- Collaborate with the LEARN Center and Learning Technology Center to develop new workshops and resources for faculty across campus in adjusting curriculum and developing online content for courses
- Gather and analyze data on program usage to inform learning technology programming

Ronald E. McNair Scholars Post-Baccalaureate Achievement Program, Summer Writing Instructor 2016, 2017

University of Wisconsin-Whitewater

- Provided guidance on graduate program selection and development of personal statements and curriculum vitas of scholars
- Developed lesson plans and in-class activities to strengthen the academic writing skills of scholars

Graduate House Fellow 2012

Summer Collegiate Experience, University of Wisconsin-Madison

- Provided academic assistance, guidance and mentoring for 91 first-year students
- Coordinated with three other house fellows in supervising a staff of eight undergraduate peer counselors
- Served as a point of contact for problem solving and in case of emergencies
- Developed team building activities and planned events to meet students' transitional needs

Vice President of Expansion, National Administration 2010-2012
Gamma Alpha Omega Sorority, Inc., Tempe, AZ

- Oversaw all national expansion groups; approximately 3-5 groups concurrently
- Instilled the values of Honesty, Integrity, Leadership, Scholarship, and Unity in all prospective members

- Coordinated with university personnel to ensure stability and growth of each expansion group
- Ensured each expansion group promoted Higher Education and Youth Mentorship (philanthropy) on their campus and in their community
- Ensured that each participant in the expansion program was meeting their academic goals; assisted with creating individual member and chapter academic plans

Administrative Intern

2011

Center for Academic Excellence (Chican@/Latin@ Student Advisor), University of Wisconsin-Madison

- Provided support to the Student Services coordinator for the Chican@/Latin@ Student Academic Services
- Planned, advertised, and executed a graduate student panel with representatives from STEM fields and the Social Sciences
- Assisted with the development of an annual report template for the Center for Academic Excellence

Program Assistant

2005-2006

Multicultural Education Center, University of Wisconsin-Whitewater

- Developed and designed culturally relevant display boards and promotional materials for the center
- Staffed center and engaged with students

Undergraduate Coordinator and Lead Tutor Counselor

2004-2005

Pre-College Programs, University of Wisconsin-Whitewater

- Led a staff of five tutor counselors and approximately fifty students per camp
- Served as the point of contact for student conduct and resolutions
- Ensured coordination of all events during each camp

HONORS & AWARDS

Certificate of Appreciation,

2021

Student, Diversity, Engagement and Success (SDES), University of Wisconsin-Whitewater,

- Granted by the SDES Department for support of students and programming during the 2020-2021 academic year

Outstanding Student Support Award,

2020

College of Education and Professional Studies (COEPS), University of Wisconsin-Whitewater,

- Selected as the recipient of the COEPS Outstanding Student Support Award for outstanding student support in mentoring and advising

Outstanding Research Award,

2019

College of Education and Professional Studies (COEPS), University of Wisconsin-Whitewater,

- Selected as the recipient of the COEPS Research Award for publication record, conference presentations, grant writing, involvement of students in research, and integration of research in the classroom

Faculty Fellow, 2019
American Association of Hispanics in Higher Education (AAHHE)

- Selected as a participant of the 2019 cohort of junior faculty selected from a competitive nationwide pool of faculty of Chicana/a, Latina/o, or Hispanic backgrounds to participate in a four-day faculty professional development program

LGBTQ+ Affirming Faculty/Staff Award 2019
PB Poorman Pride Center, University of Wisconsin-Whitewater,

- Selected as recipient of the LGBTQ+ Affirming Faculty award at the annual Rainbow Celebration of Excellence for creating a classroom environment that is proactively inclusive and challenges students to create LGBTQ+ affirming spaces as practitioners

Gamma Por Vida Distinguished Alumna Award, 2018
Gamma Alpha Omega Sorority, Inc.

- Selected as the recipient of the Annual Distinguished Alumna Award for Gamma Alpha Omega Sorority, Inc. for sustained commitment to the national organization and success in professional career

Nominee, McClellan Endowed Teacher of Distinction Award 2017

- Nominated by graduate students for the College of Education and Professional Studies Teacher of Distinction Award, University of Wisconsin-Whitewater

ASHE Early Career Faculty Workshop (Sponsored by the Council for the Advancement of Higher Education Programs—CAHEP) 2017

- Nominated and selected to participate in the pre-conference Early Career Faculty Workshop

The Honor Society of Phi Kappa Phi 2016
Initiated Spring 2016, University of Wisconsin-Whitewater

- Nominated and initiated as a new member of Phi Kappa Phi, the nation's oldest and most selective all-discipline honor society for distinguished scholarly achievement

Women in Leadership Honoree, 2016
University of Wisconsin-Whitewater

- Nominated and awarded Women in Leadership award for outstanding service and commitment to the institution

ASHE CEP Mentor-Protégé Program 2015
Association for the Study of Higher Education, Denver, CO

- Selected to participate in the pre-conference Mentor-Protégé Program

- AERA Division J Emerging Scholars Workshop*, 2015
American Educational Research Association, Chicago, IL
- Selected to participate in the pre-conference Emerging Scholars Workshop
- Outstanding Academic Advisor*, University of Wisconsin-Whitewater 2014-2015
- Selected for the Outstanding Academic Advisor Award for all Greek Organizations
- Advanced Opportunity/Graduate Research Scholar Fellowship*, 2013-2014; 2011-2012
University of Wisconsin-Madison, Award: \$45,768
- Nominated by Educational Leadership & Policy Analysis Department for Fellowship based on academic achievement
 - Fellowship covered tuition, benefits, and stipend for two academic years
- ASHE Graduate Student Policy Seminar* 2013
- Selected to participate in the pre-conference Graduate Student Policy Seminar
- Organizational Leadership Award*, Gamma Alpha Omega Sorority, Inc. 2010
- Nominated by a member of the organization; annual award is given to one Alumna who exceeds expectations in serving the organization as a board member
- First Place, Student research paper competition*, 2007
Wisconsin Sociological Association
- First Place, Race and Ethnic Studies Paper Presentation*, 2005
American Multicultural Student Leadership Conference (AMSLC)
- McNair Scholar*, University of Wisconsin-Whitewater 2005-2007

TEACHING

COURSES TAUGHT AS AN ASSISTANT PROFESSOR

- HELEAD 700: Introduction to Higher Education
- HELEAD 710: College Student Development: Theory, Assessment and Application
- HELEAD 729: Organization and Governance in Higher Education
- HELEAD 725: Diversity and Equity in Higher Education
- HELEAD 779: Career and Professional Development Strategies **Online*
- HELEAD 780: Reading, Analyzing and Evaluating Educational Research **Hybrid*
- HELEAD 781: Capstone Portfolio and Career Application **Hybrid*
- HELEAD 793: Practicum **Online*
- HELEAD 791: Comparative Higher Education (with travel to Ecuador) **Hybrid*
-Led development of travel study proposal for international experience.
Collaborated with international partners to develop and plan international components of course

HELEAD 798: Independent Study (Research) [6 completed Independent Studies]
**Online/*Hybrid designation is only included if not in the context of COVID-19 Pandemic.*

GRADUATE ADVISING LOAD

Average graduate student (master's level) advising load averaged 46 students across 2016-2022

COURSES TAUGHT AS AN INCLUSIVE EXCELLENCE FELLOW

HELEAD 700: Introduction to Higher Education

HELEAD 725: Diversity and Equity in Higher Education

HELEAD 710: College Student Development: Theory, Assessment and Application

HELEAD 729: Organization and Governance in Higher Education

HELEAD 791: Comparative Higher Education (with travel to Ecuador)

Courses taught through the Educational Foundations Department

EDFOUND 780: Reading, Analyzing and Evaluating Educational Research **Online*

EDFOUND 498/698: Contemporary Native American Studies for Educators **Hybrid*

EDFOUND 243: Foundations of Education in a Pluralistic Society

LECTURER

Spring 2014

Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison

Course:

ELPA 725: Research Methods & Procedures in Educational Administration

TEACHING ASSISTANT

2012-2014

Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison,

Major Professor: Dr. Rachelle Winkle-Wagner

Courses:

ELPA 940: Leadership for Equity and Diversity in Higher Education

ELPA 725: Research Methods & Procedures in Educational Administration

ELPA 883: Student Development Theory

TEACHING ASSISTANT

2010-2011

Sociology Department, University of Wisconsin-Madison, Major Professor: Mustafa Emirbayer

Course:

Sociology 134: Sociology of Race & Ethnicity

SUBSTITUTE TEACHER

2008-2011

Indian Community School (ICS), Milwaukee, WI

- Grades K4-8
- School Mission: The ICS cultivates an enduring cultural identity and critical thinking weaving indigenous teachings with a distinguished learning environment.
- Licensed (as Substitute teacher) through the Wisconsin Department of Public Instruction

INVITED TALKS & GUEST LECTURES

Luedke, C. L. (2022, August). Maximizing your College Experience. Invited talk for the King Chavez Scholars Program, Whitewater, WI.

- Luedke, C. L.** (2022, July). Guest Lecture for Educational Policy Studies 519: Student Transitions to College, University of Illinois Chicago, Chicago, IL. Virtual.
- Luedke, C. L.** (2022, April). The graduate school selection process: Things to consider. Whitewater, WI. Invited speaker for the McNair Scholars Program, Whitewater, WI
- Luedke, C. L.** (2022, March). Planning a research agenda. Invited talk for the National Business Education Association Council for Business Teaching & Research. Virtual.
- Luedke, C. L.** (2022, January). Culture of research in education. Presenter for the College of Education and Professional Studies (COEPS) Spring Retreat, Whitewater, WI.
- Cushing-Leubner, J., Kamal, R., Levy, J., **Luedke, C. L.**, Zakaria, R. (2021, November). Next steps: Moving forward with Inclusive Histories. Invited panelist for campus What is Critical Race Theory Series, Whitewater, WI.
- Luedke, C. L.** (2021, August). Developing as scholars: King Chavez Scholars Program and the college transition. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2021, July). Curriculum Vitae's and Personal Statements for Graduate School. [Invited speaker for the McNair Scholars Program. Student, Diversity, Engagement & Success, UW-Whitewater]
- Luedke, C. L.** (2021, May). The Effects of Globalization and Tribalism on Culture. [Provided Closing Remarks, Latino Heritage Lecture Series. Student, Diversity, Engagement & Success, UW-Whitewater]
- Luedke, C. L.** (2021, March). The many trails to and through education. [Provided Closing Remarks, Native American Heritage Lecture Series. Student, Diversity, Engagement & Success, UW-Whitewater]
- Luedke, C. L.** (2020, November). Faculty and the Tenure Process. Guest Lecture for HELEAD 729: Organization and Governance in Higher Education. Whitewater, WI.
- Toms, O., Loepp, E., **Luedke, C. L.**, Clayton, J. (2020, September). Part II: COVID-19 and impacts on Communities of Color. [Organizer and presenter for campus-wide workshop sponsored by the Inclusive Excellence Committee as part of the campus Diversity Forum, UW-Whitewater]
- Toms, O., Loepp, E., **Luedke, C. L.**, Clayton, J. (2020, September). COVID-19 and impacts on Communities of Color. [Organizer and presenter for campus-wide workshop sponsored by the Inclusive Excellence Committee as part of the campus Diversity Forum, UW-Whitewater]

- Aranda, M., Cisneros, J., Diaz-Cruz, E., **Luedke, C. L.**, Virrueta, I. (2020, September). A discussion on race and racism from the Hispanic/Latinx lens. [Panelist for the Equity, Diversity and Inclusion Webex Series, UW-Whitewater]
- Luedke, C. L.** (2020, March). Finding and selecting a graduate school. Whitewater, WI. [Speaker for workshop part of the Grad School Prep series hosted through Career and Leadership Development at UW-Whitewater]
- Luedke, C. L.** (2020, January). Supporting Latina/o/x students at UW-Whitewater. Whitewater, WI. [Speaker for the Division of Enrollment & Retention at UW-Whitewater]
- Luedke, C. L.** (2019, October). Creating, building, and demanding an equitable experience in college. Madison College. Madison, WI. [Keynote Speaker for Diversity and Inclusion Conference]
- Luedke, C. L.** (2019, October). Graduate school considerations. Led workshop on the graduate school search process alongside the job search process for early career student affairs professionals. Wisconsin College Personnel Association (WCPA). Wisconsin Dells, WI.
- Luedke, C. L.** (2019, August). Developing as scholars: King Chavez Scholars Program and the college transition. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2019, June). Selecting a graduate program/preparing for graduate school. Led one workshop and served on a panel of faculty for the McNair Scholars Program. Whitewater, WI.
- Stinson, A., **Luedke, C.L.**, & Govantes, N. (2019, April). Supporting undocumented students in their college planning process: The role of high school counselors. Invited talk for the UW-Whitewater Admissions Office, Regional Counselor Summit, Whitewater, WI.
- Luedke, C. L.** (2019, March). A research agenda: Critically supporting Latina/o/x students in higher education. Invited research talk for the American Association of Hispanics in Higher Education (AAHHE) Faculty Fellows Program, Costa Mesa, CA.
- Acevedo-Gil, N., Garcia, N., & **Luedke, C. L.** (2019, March). Latinx/a/o knowledge community research & scholarship. Invited as panelist for Latinx/a/o Knowledge Community session at the Student Affairs Administrators in Higher Education (NASPA) National Conference, Los Angeles, CA.
- Luedke, C. L.**, Loepf, E., Virrueta, I. (2019, January). Exploring the letter from Birmingham in today's world. Martin Luther King Commemorative Event, University of Wisconsin-Whitewater, Whitewater, WI.
- Luedke, C. L.** (2018, August). You are a scholar: King Chavez Scholars and the college experience. Invited talk for the King Chavez Scholars Program, Whitewater, WI.

- Luedke, C. L.** (2018, February). *Getting Involved in Research*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2017, November). *How to prepare and select a graduate school*. Facilitated and led panel discussion on graduate school selection process as part of Graduate School Series, Whitewater, WI.
- Luedke, C. L.** (2017, November). *Developing your personal statement*. Led workshop on the development of cover letters for graduate school as part of the Graduate School Series, Whitewater, WI.
- Luedke, C. L.** (2017, October). *Making the most of your graduate experience: My personal journey and recommendations*. Invited talk for the Wisconsin Center for Educational Research (WCER) Fellows program. University of Wisconsin Madison, Madison, WI.
- Luedke, C. L.** (2017, March). *Graduate school panel discussion*. Facilitated and led panel discussion on graduate school selection process as part of Undergraduate Research Day, Whitewater, WI.
- Luedke, C. L.** (2017, February). *Cover letters and academic resumes*. Invited talk for the Undergraduate Research Program, Whitewater, WI.
- Luedke, C. L.** (2016, November). *Cover letters for graduate school*. Invited talk for the Grow Our Own Forum, Whitewater, WI.
- Luedke, C. L.** (2016, August). *Inspiring the next generation*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2016, April). *Fellowships and postdoctoral opportunities*. Invited talk for the McNair Scholars Orientation Program, University of Wisconsin-Whitewater, Whitewater, WI.
- Luedke, C. L.** (2016, February). *TRIO and the role of pre-college programs in college access*. Invited talk for the TRIO and Academic Recognition Celebration, University of Wisconsin Whitewater, Whitewater, WI.
- Luedke, C. L.** (2015, November). *The impact of fellowship programs on preparing for faculty careers in higher education*. Invited talk for the Grow Our Own Forum, University of Wisconsin Whitewater, Whitewater, WI.
- Luedke, C. L.** (2015, August). *Person first, student second: Supporting Students of Color in higher education*. Invited talk for the division of Multicultural Affairs and Student Success annual retreat, Whitewater, WI.

Luedke, C. L. (2015, March). *The role of staff and administrators during the college experience*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.

Luedke, C. L., Winkle-Wagner, R., & Johnson, J. (2015, March). *Undergraduate research opportunities at the University of Wisconsin-Whitewater*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.

Luedke, C. L. (2013, Fall). *Getting through college: Diversity and the college transition process*. Guest Lecture for ELPA 940: Leadership for Equity and Diversity in Higher Education, Madison, WI.

Luedke, C. L. (2013, Fall). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

Luedke, C. L. (2013, Spring). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

Luedke, C. L. (2013, Spring). *Qualitative/flexible research designs*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

Luedke, C. L. (2012, Fall). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

SERVICE

DEPARTMENT/COLLEGE SERVICE

Chair, Faculty Search Committee Department of Curriculum & Instruction	2021-2022
<ul style="list-style-type: none">Bilingual/Bicultural and ESL Education (tenure track)	
Book Group Leader, Fall Forum, College of Education and Professional Studies	2021
<ul style="list-style-type: none">Book: Killing Rage: Ending Racism by bell hooks	
Lead Mentor/Chair, Tenure Committee, Yao Fu	2020-2022
Member, Tenure Committee, Denise Roseland	2021-2024
Chair, Post Tenure Review Committee, James Hartwick	2021
Member, Culture of Research in Education (CORE) Department of Curriculum & Instruction	2021-2022

- Scholarships and Awards Committee, 2018-Present
College of Education and Professional Studies
- Led efforts to revise scholarship application and scoring to evaluate applicants on experiences with and commitments to teaching in racially/ethnically/linguistically diverse and high needs schools and communities
- Member, Grade Appeals Committee (Ad hoc) 2020
- Review grade appeals on an as needed basis
- Chair, Faculty Search Committee 2018-2019
Department of Curriculum & Instruction
- Educational Leadership (tenure track)
- Mentor, Inclusive Excellence Postdoctoral Fellows, 2017-2021
- Mentored two campus Inclusive Excellence Fellows teaching in the College of Education and Professional Studies (17-18), mentored one fellow (18-19), mentored two fellows (19-20), mentored two fellows (20-21). Developed and led monthly professional development series, conducted peer observations of teaching. *Program paused in 2021 due to funding.*
- Chair, Mission Statement Committee 2017-2018
- Chaired committee (alongside 6 faculty) to redesign and develop a new mission statement for the department of Curriculum and Instruction.
- Facilitator, Inclusive Negligence, 2017
- Initiated and led department wide professional development workshop/discussion on inclusion of Students of Color in the classroom.
- Curriculum Committee 2016-2021
Department of Curriculum & Instruction
- Mentor – Research Team**, University of Wisconsin-Whitewater
- Lead research team comprised of graduate students (and alumni) and undergraduate students at UW-Whitewater. Train students on various aspects of the research process including but not limited to: gathering literature, observing and conducting qualitative interviews and testimonios, data analysis, proposal and manuscript development process. Meet bi-weekly as a team and individually occasionally.
- Graduate Students: Nayeli Govantes 2021-2022
HELEAD Alumni: Matt Denney, Tyler Henderson & Gresham Collom
- HELEAD Graduate Students: Matt Denney, 2020-2021
HELEAD Alumni: Isabella Virrueta, Tyler Henderson & Gresham Collom

HELEAD Graduate Students: Matt Denney, Marco Marquez, Allayah Manns & Le Racha Simon 2019-2020
 HELEAD Alumni: Isabella Virrueta, Tyler Henderson, Gresham Collom & José Solorzano

HELEAD Graduate Students: Isabella Virrueta, José Solorzano, Maidoua Xiong, HELEAD Alumni: Tyler Henderson & Gresham Collom 2018-2019

HELEAD Graduate Students: Ariel Owens, Cherish Golden, Lani Gahiji, Tyler Henderson & Isabella Virrueta 2017-2018
 HELEAD Alumnus: Gresham Collom
 Undergraduates, Research Apprenticeship Program: Will Samolyk, Nayeli Govantes Alcantar, & Troy Feeney

HELEAD Graduate Students: Gresham Collom, Ariel Owens & Cherish Golden 2016-2017
 Undergraduate, Research Apprenticeship Program: Camille Parra

HELEAD Graduate Students: Mercedes Durán, Gresham Collom, Sean Van Acken & Larry Pardo 2015-2016
 Graduate Student Representative for Prospective Students, 2012-2014
 Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison

Member, Faculty Search Committee, 2012-2013
 Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison

UNIVERSITY SERVICE

Member, 2014-Present
 Chancellors Inclusive Excellence Committee, University of Wisconsin-Whitewater

- Member of Policy sub-committee. Co-led working group in 2021 which revised the evaluation process for all staff members to account for contributions to equity, diversity, and inclusion.

Member, 2016-Present
 Supporting Undocumented Students Working Group, University of Wisconsin-Whitewater
 Co-developed—alongside Anne Stinson (Faculty) and Gresham Collom (graduate student)—university specific handbook for supporting undocumented students on campus. Handbook geared towards, faculty, staff, students and their families.

Member, Spanish Review Team 2020-Present
 University of Wisconsin-Whitewater

- Develop and review recruitment and promotional materials targeting Spanish speaking families. Develop and update Spanish language style-guide for campus reference.

Peer Mentor/Community of Practice Coordinator Fellow, 2020-2021
 Coordinate online/hybrid mentor program for 15 faculty across campus.

Member, Search and Screen Committee, 2021
Dean of the Graduate School and Continuing Education

Scholarship Selection Committee, 2021
McGraw Award for Student Excellence Selection Committee, COEPS Representative

Learn Center Book Group Co-Lead Fall 2020
Co-Led (with former graduate student and university staff member, Isabella Virrueta)
Stamped from the beginning: The definitive history of racist ideas in America by Ibram X. Kendi

Academic Advisor, 2014-2021
Gamma Alpha Omega Sorority, Inc. (Latina Founded, Multicultural Sorority), Phi Chapter,
University of Wisconsin-Whitewater

- Oversee chapter of 8-15 Active members annually
- Work with Academic Chair to develop and maintain chapter academic plan, the chapter cumulative GPA has increased steadily throughout my leadership
 - In 2018 Chapter was awarded with highest Greek chapter GPA at UWW
- Mentor and support the chapter and individual members

Mentor, 2014-2018
Research Apprenticeship Program (RAP), University of Wisconsin-Whitewater

Undergraduate Students:
Will Samolyk, Nayeli Govantes Alcantar & Troy Fenney (2017-2018); Camille Parra (2016-2017); Rachel Nabors & Dorshe' Jackson (2014-2015)

Member, 2016-2018
Greek Expansion Committee, University of Wisconsin-Whitewater

Member, 2016-2018
Greek Standards Committee, University of Wisconsin-Whitewater

Member, 2017
Graduate School Series Programming Committee,

- Developed proposal to offer a university wide Graduate School Series. Collaborated with Undergraduate Research Program, Research and Sponsored Programs, Career and Leadership Development and the Graduate School. Pilot offered- Spring 2017, second launch- Fall 2017

Member, Search and Screen Committee, 2017
Assistant Vice Chancellor for Student Diversity, Engagement and Success

Member, 2015-2016
Affirmative Action/Equal Opportunity/Diversity Committee

Member, 2015-2016
Equity and Accountability in the Hiring Process/Retention of Diverse Staff Committee

Mentor, 2015-2016
Undergraduate Research Program, University of Wisconsin-Whitewater
Undergraduate Student: David Kroeze

Student Guide, 2015
Civil Rights Tour, Spring Break Domestic Travel Study, University of Wisconsin-Whitewater

Moderator, 2015
Undergraduate Research Day, University of Wisconsin-Whitewater

Judge, 2015
Greek Showcase, Greek Week, University of Wisconsin-Whitewater

Judge, 2015
Spirit Competition & Window Paintings, Homecoming, University of Wisconsin-Whitewater

Judge, 2014
Window Paintings, Homecoming, University of Wisconsin-Whitewater

Co-Mentor, McNair Scholars Summer Research Internship, 2009; 2013
University of Wisconsin-Madison
Undergraduate Students: Ricardo Torres (2009) & Lucretia Limmerick (2013)

NATIONAL SERVICE

2022 ASHE Program Committee Co-Chair, 2021-2022
Undergraduate Students: Persistence & Resilience section,
Association for the Study of Higher Education (ASHE)

Editorial Board, 2018-2023*
Journal of Student Affairs Research and Practice (JSARP) Term Extended

Guest Reviewer, 2022
American Educational Research Journal

Guest Reviewer, 2020
Sociology of Race and Ethnicity

Reviewer, 2014-2021
Association for the Study of Higher Education (ASHE)

Guest Reviewer, <i>Sociology of Education</i>	2018, 2019
Guest Reviewer, <i>Journal of Higher Education</i>	2017, 2019, 2020, 2021(x2), 2022(x2)
Discussant, American Association of Hispanics in Higher Education	2019
Discussant, Association for the Study of Higher Education (ASHE)	2018, 2019, 2022
Guest Reviewer, <i>Review of Educational Research</i>	2017
Guest Reviewer, <i>Teachers College Record</i>	2017
Mentor for AERA Div-J Mentor-Mentee Match Program (Two Mentees) American Educational Research Association (AERA)	2017
Session Chair, Association for the Study of Higher Education (ASHE)	2017
Session Chair, American Educational Research Association (AERA)	2016
Reviewer, American Educational Research Association (AERA)	2015, 2017

COMMUNITY ENGAGEMENT / EXTERNAL SERVICE

Member, Wisconsin Coalition to Support Undocumented Students	2019-Present
<ul style="list-style-type: none"> Coalition of Wisconsin practitioners/administrators/faculty collaborating to share resources and best support undocumented students in higher education across Wisconsin. 	
Member, Advisory Council, King/Chavez Scholars Program	2019-Present
<ul style="list-style-type: none"> Bi-annual advisory council meetings to provide recommendations and evaluation of UW-Whitewater King/Chavez Scholars Program (First-Year transition program focused on undergraduate research for academically high-achieving Students of Color). 	
Board of Directors, Whitewater Dream Fund	2016-Present
<ul style="list-style-type: none"> Coordinate fundraisers to raise money for tuition equity scholarships for undocumented students. Award scholarship money to recipients. 	

Vice President & Membership Engagement Co-Chair, 2017-2019
Windy City of Chicago Alumna Chapter
Gamma Alpha Omega Sorority, Inc.

Regional Director, Midwest North Region, National Administration 2012-2014
Gamma Alpha Omega Sorority, Inc., Tempe, AZ

PARTICIPATION IN PROFESSIONAL DEVELOPMENT (Select)

Effective Performance Appraisals Webinar, 2022
State of Wisconsin - UW System Workshop

UW System Certificate in Online Learning, 2021
Completed System-Level Online Learning Certificate

HyFlex Panel Presentation: Lessons Learned from 2020-2021, 2021
Learn Center, University of Wisconsin-Whitewater

What is HyFlex? 2020
Learn Center, University of Wisconsin-Whitewater

TEACH 2020
A self-paced, asynchronous course on teaching hybrid and online course
Learn Center, University of Wisconsin-Whitewater

Celebrating Teaching and Learning Conference, 2019
University of Wisconsin-Whitewater

High Impact Multimedia: Video, Audio, Podcasts, 2019
Learn Center, University of Wisconsin-Whitewater

Book Group Participant, Learn Center
No Study without Struggle: Confronting Settler Colonialism in Higher Education 2022
(Author: Leigh Patel)

Fact vs. Fiction: Teaching Critical Thinking Skills in the Age of Fake News 2021
(Authors: Jennifer LaGarde & Darren Hudgins)

The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students 2021
(Author: Anthony Abraham Jack)

The Late Home Comer: A Hmong Family Memoir (Author: Kao Kalia Yang) 2021
How to be Antiracist (Author: Ibram X. Kendi) 2020

White Fragility: Why It's so Hard for White People to Talk About Racism 2020
(Author: Robin Diangelo)

How Humans Learn: The Science and Stories Behind Effective College Teaching 2020
(Author: Joshua Eyer)

College Students Sense of Belonging (Author: Terrell L. Strayhorn) 2019

<i>White Folks</i> (Author: Timothy J. Lensmire)	2018
<i>Redeployment</i> (Author: Phil Klay)	2016
Accelerating Latino Student Success (ALASS) Institute, Excelencia in Education, Washington D. C.	2018
<ul style="list-style-type: none"> Institute on promoting Latino Student Success at colleges and universities. 	
National Coalition Building Workshop (NCBI) University of Wisconsin-Whitewater	2018
<ul style="list-style-type: none"> Four day Train-the-Trainer workshop focused on expanding skills and best practices in teaching and facilitating issues of diversity, oppression and social justice. 	
Enhancing your Cultural Navigation Skills to Build a Campus Culture of Belonging Provosts Office & Learn Center, University of Wisconsin, Whitewater	2018
Courageous Conversations in Higher Education and K-12 Settings University of Wisconsin-Whitewater	2018
Learning Technology Center Institute for Online/Blended Teaching University of Wisconsin-Whitewater	2017-2108
Intersections: Preventing Harassment and Sexual Violence Course, Online University of Wisconsin-Whitewater	2017
First Year Program, University of Wisconsin-Whitewater Whitewater, WI	2016-2017
LEAP Summer Workshop for Instructors of U.S. Racial/Ethnic Diversity (DV) Courses, University of Wisconsin-Whitewater	2016
Promoting Discussion of Difficult Subjects through Digital Stories, Learn Center, University of Wisconsin-Whitewater	2015
Strategies for Recruiting Faculty and Staff of Color, Learn Center, University of Wisconsin-Whitewater	2015
Setting & Communicating Effective Classroom Expectations, Learn Center, University of Wisconsin-Whitewater	2014
Merging Active Learning and Technology in the Classroom, Learn Center, University of Wisconsin-Whitewater	2014
It Takes a Community to Build a Book, Learn Center, University of Wisconsin-Whitewater	2014

White Privilege Conference <i>Building Relationships, Strengthening Communities, Seeking Justice</i> Madison, WI	2014
LGBT Center Campus Climate Training and Instructor Best Practices Madison, WI	2014
Facilitation 201: <i>Dealing with Difficult Situations in Social Justice Work</i> Madison, WI	2014

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)	2013-Present
Association for the Study of Higher Education (ASHE)	2012-Present
Student Affairs Administrators in Higher Education (NASPA)	2015-Present
American Association of Hispanics in Higher Education (AAHHE)	2018-Present
Wisconsin College Personnel Association (WCPA)	2014-Present
Gamma Alpha Omega Sorority, Inc. National Alumna Association	2008-Present
The Honor Society of Phi Kappa Phi	2016-Present
Latino Graduate Student Association, University of Wisconsin-Madison	2010-2011

IN THE NEWS

Recognition for Mentoring and Commitment to Students:

Research Apprenticeship Program wins Regents' Diversity Award:

<http://www.uww.edu/news/archive/2015-02-diversity-award>

Ten "Women in Leadership" to be honored:

<http://www.uww.edu/news/archive/2016-02-wil>

Recognition of Published Scholarship:

Researchers with ties to UW-Madison collaborate on article published by Review of Higher Education:

<https://www.education.wisc.edu/soe/news-events/news/2019/08/01/researchers-with-ties-to-uw-madison-collaborate-on-article-published-by-review-of-higher-education>

Researchers examine 'White Faculty Mentoring of Students of Color':

<http://www.education.wisc.edu/soe/research/research-news/2016/02/19/researchers-examine--white-faculty-mentoring-of-students-of-color>

UW Whitewater This Week: Campus Kudos:

<http://www.uww.edu/news/uww-this-week/archive/2016-02-08>

UW-Whitewater This Week: Campus Kudos:

<http://www.uww.edu/news/uww-this-week/archive/2017-08-21>

UW-Whitewater This Week: Campus Kudos:

<http://www.uww.edu/news/uww-this-week/archive/2018-01-29>

Winkle-Wagner authors paper looking at expectations placed on black women in college:

<http://education.wisc.edu/soe/news-events/news/2018/10/12/winkle-wagner-authors-paper-looking-at-expectations-placed-on-black-women-in-college>

Reference to Keynote Address

Changing the Narrative Conference:

<https://www.theonlineclarion.com/news/2019/12/13/changing-the-narrative-conference/?return>