

COURTNEY L. LUEDKE, PH. D.

University of Wisconsin-Whitewater
College of Education and Professional Studies
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Whitewater, WI 53190
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EDUCATION

- Doctorate of Philosophy, Educational Leadership & Policy Analysis** 2014
University of Wisconsin-Madison, Madison, WI
Dissertation Title: *“We Lift as We Climb”*: Supporting First-Generation Students of Color Navigating College
Minor: Diversity in Higher Education
Committee: Clif Conrad (Chair), Rachelle Winkle-Wagner, Xueli Wang, Nick Hillman, Linn Posey-Maddox
- Master of the Arts, Sociology** 2011
University of Wisconsin-Madison, Madison, WI
Thesis Title: *The Social Integration of Low-Income Minority Students at Predominantly White Institutions*
- Bachelor of Arts, Major: Spanish; Minor: Latin American Studies** 2007
University of Wisconsin-Whitewater, Whitewater, WI
Cum Laude
- Fall Semester Travel Study** 2004
Instituto Tecnológico de Estudios Superiores de Monterrey, Guadalajara, Jalisco, México

ACADEMIC POSITIONS HELD

- Coordinator**, Higher Education Leadership Program 2018-Present
Department of Curriculum & Instruction
University of Wisconsin-Whitewater
- Assistant Professor**, Higher Education Leadership 2016-Present
Department of Curriculum & Instruction
University of Wisconsin-Whitewater
- Inclusive Excellence Fellow**, 2014-2016
University of Wisconsin-Whitewater

RESEARCH AND SCHOLARLY ACTIVITY

RESEARCH SPECIALIZATIONS

- Critical socialization and support for Students of Color in higher education
 - Significant relationships (e.g., staff, administrators, faculty, family, peers) that assist (or impede) Students of Color navigating higher education
 - Academic and career socialization for Students of Color (focusing on critical, inclusive bi-directional socialization practices)
 - Equity in undergraduate and graduate education for Students of Color
 - The use of critical theory within empirical research

PEER REVIEWED PUBLICATIONS * =with graduate student

Luedke, C. L., *Collom, G. D., *Johnson, J. L., McCoy, D. L., & Winkle-Wagner, R. (Accepted). Connecting identity with research: Socializing Students of Color towards seeing themselves as scholars. *Review of Higher Education*.

Winkle-Wagner, R., Kelly, B., **Luedke, C. L., & *Blakely-Reavis, T.** (Accepted). Authentically me: Examining expectations of Black women in college. *American Educational Research Journal*.

Luedke, C. L. (2018). “Es como una Familia”: Bridging emotional support with academic and professional development through the acquisition of capital in Latinx student organizations. *Journal of Hispanic Higher Education*.

Luedke, C. L. (2017). Person first, student second: Staff and administrators of Color supporting Students of Color authentically in higher education. *Journal of College Student Development*, 58(1), 37-52.

McCoy, D. L., **Luedke, C. L., & Winkle-Wagner, R.** (2017). Encouraged or “weeded out” in the STEM disciplines: Students’ perspectives on faculty interactions within a predominantly White and a historically Black institution. *Journal of College Student Development*, 58(5), 657-673.

Winkle-Wagner, R., **Luedke, C. L., & McCallum, C. M.** (2017). Believe you will achieve: Black women’s advice on the role of confidence in the pursuit of a college degree. In L. Patton Davis & N. Croom (Eds.), *Critical perspectives on Black women and college success* (44-55). New York, NY: Routledge.

McCoy, D. L., Winkle-Wagner, R., & **Luedke, C. L.** (2015). Colorblind mentoring?: Examining White faculty mentoring of Students of Color. *The Journal of Diversity in Higher Education*, 8(4), 225-242. doi:10.1037/a0038676

Luedke, C. L. (2014) Practicing diversity issues related to college access: College choice for one high achieving undocumented dreamer. In R. Winkle-Wagner & Locks, A. M.

Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students. New York, NY: Routledge, 32-34.

Luedke, C. L. (2014) Practicing diversity issues related to the college transition process: The first year experience: Inclusivity for all students. In R. Winkle-Wagner & Locks, A. M. *Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students.* New York, NY: Routledge, 74-76.

Luedke, C. L. (2008). The human costs of attaining the emerging immigrant dream: A Sociological analysis of immigrant workers in North Carolina. *Sociological Imagination*, 44(1), 27-40.

INSTITUTIONAL DOCUMENTS & REPORTS

Luedke, C. L. & Stinson, A. (2018). Undocumented students at the University of Wisconsin Whitewater: A resource guide to navigating college.

BLOG POSTS

Luedke, C. L. (2018, May 17). The roller coaster that is academia. Retrieved from <https://courtneylluedke.com/blog/>

MANUSCRIPTS IN PROGRESS

McCoy, D. L., **Luedke, C. L.**, *Johnson, J. L., & Winkle-Wagner, R. (Revise and Resubmit). Transformational mentoring practices: Students perspectives on the importance of practitioner-educators support during college. *Journal of Student Affairs Research and Practice*.

Winkle-Wagner, R., McCallum, C. M., **Luedke, C. L.**, & *Ota, B. (Revise and Resubmit). Instrumental or meaningful friendships: Black alumnae perspectives on peer relationships during college. *NASPA Journal About Women in Higher Education*.

Luedke, C. L., McCoy, D. L., Winkle-Wagner, R., & *Johnson, J. L., (Revise and Resubmit). Students perspectives on holistic mentoring practices in STEM fields. *Journal Committed to Social Change on Race and Ethnicity*.

Luedke, C. L. (Under Review). Role modeling college: How first-generation Latinx students nurture funds of knowledge and activate capital to contribute to the college-bound habitus of familia.

Luedke, C. L. (Under Review). Communal uplift: Capital transition between Students of Color and communities of Color.

NATIONAL/INTERNATIONAL PEER-REVIEWED RESEARCH PRESENTATIONS

Luedke, C. L. & *Corral, D. (2018). Institutionally supportive or institutionally exclusive: Institutional actors and undocumented Latina/o/x college students in the Midwest. Paper

accepted for presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

Liu, Miao-Ching, *Wagner, Tera, **Luedke, C. L.** (2018). Making sense of students' Ecuadorian experiences: Cultural intelligence, self-efficacy, and ethnocentrism. Paper accepted for presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

Luedke, C. L. (2017). Role modeling college: How first-generation Latinx students nurture funds of knowledge and activate capital to contribute to the college-bound habitus of familia. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

Winkle-Wagner, R. **Luedke, C. L.**, McCallum, C., *Ota-Malloy, B. (2017). Instrumental or meaningful friendships: Black alumnae perspectives on peer relationships during college. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

McCoy, D. L., & Winkle-Wagner, R. **Luedke, C. L.**, *Johnson, J. L., (2017). Students perspectives on holistic and culturally sensitive mentoring practices. American Educational Research Association (AERA) Annual Conference, San Antonio, TX.

Luedke, C. L. (2016). "Es como una Familia": Bridging emotional support and encouragement with academic and professional development through the acquisition of capital in Latinx student organizations. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.

Luedke, C. L., *Collom, G. D., *Johnson, J. L., McCoy, D. L., & Winkle-Wagner, R. (2016). Connecting identity with research: Socializing Students of Color towards seeing themselves as scholars. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.

Winkle-Wagner, R., Kelly, B., **Luedke, C. L.**, & *Blakely-Reavis, T. (2016). Authentically me: Examining expectations of Black women in college. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.

Luedke, C. L. (2016). Redefining success: The importance of communal success for first-generation Latino students. American Educational Research Association (AERA) Annual Conference, Washington DC.

Patton Davis, L., Croom, N., Porter, C., Johnson, J., Griffin, K., Patterson, S., George Mwangi, C., Harris, J., Winkle-Wagner, R., **Luedke, C. L.**, & McCallum, C. M. (2015). Black undergraduate women and the politics of invisibility: Emerging research perspectives and building a collaborative research agenda. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.

Luedke, C. L. (2015). Piecing together capital: The role of family in the college preparation process for first-generation Students of Color. American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Winkle-Wagner, R., Kelly, B., **Luedke, C. L.**, & *Blakely-Reavis, T. (2015). Pulled in or pushed out? Black alumnae experiences with Black community during college. American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Luedke, C. L. (2014). "I can be myself with them": Students perspectives of supportive relationships with staff and administrators of Color. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.

McCoy, D. L., **Luedke, C. L.**, & Winkle-Wagner, R. (2014). Encouraged or "weeded out" in the STEM disciplines: Students' perspectives on faculty interactions within a predominantly White and a historically Black institution. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.

Winkle-Wagner, R., **Luedke, C. L.**, & McCallum, C. M. (2014). When opposites do not attract: Black women's perceptions of interracial friendships in college. Association for the Study of Higher Education (ASHE) Annual Conference, Washington DC.

McCoy, D.L., Winkle-Wagner, R. & **Luedke, C. L.**, & Certis, H. (2013) Colorblind mentoring?: A qualitative analysis of faculty mentoring of Students of Color. Association for the Study of Higher Education (ASHE), St. Louis, MO.

Luedke, C. L. (2011) Social integration of low-income Minority students at predominantly White institutions". Affordability and College Attainment in Wisconsin Public Higher Education: A Research, Policy, and Practice Conference. Madison, WI.

Luedke, C. L. (2008) The human costs of attaining the emerging immigrant dream: A sociological analysis of immigrant workers in North Carolina. National Association of Chicana@ Studies (NACCS), Guadalajara, Jalisco, Mexico.

REGIONAL PEER-REVIEWED RESEARCH PRESENTATIONS

Luedke, C. L., *Corral, D., & *Virrueta, I. (2018). Staff interactions with undocumented Latina/o/x students: Inclusion or Exclusion. Paper accepted for presentation at the Student Affairs Administrators in Higher Education (NASPA) Region IV-E Conference. Milwaukee, WI.

Luedke, C. L., Stinson, A., & *Collom, G. D. (2016). Supporting undocumented students in Wisconsin. Wisconsin College Student Personnel Association (WCPA) Annual Conference. Wisconsin Dells, WI.

GRANTS & FUNDING

- Luedke, C. L.** (2018). Faculty Initiative for Research/Scholarly/Creative Excellence, University of Wisconsin-Whitewater. Undocumented Latinx Students in Higher Education. \$5,000. Funded.
- Luedke, C. L.** (2018). Early Career Summer Research Stipend, University of Wisconsin-Whitewater. \$2,000. Funded.
- Luedke, C. L., & *Corral, D.** (2017). NASPA Region IX-East Research and Assessment Grant-Research Team Award. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$1,500. Funded.
- Luedke, C. L.** (2017). Graduate Student Research Support-Seed Grant. School of Graduate Studies. University of Wisconsin-Whitewater, \$2,000. Funded.
- Luedke, C. L., *Corral, D.** (2017). Center for Research on College-Workforce Transitions. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$20,000. Not Funded.
- Luedke, C. L.** (2017). Russell Sage Foundation- Race, Ethnicity and Immigration. Undocumented Latinx Students in Higher Education: Impacts of Institutional Practices. \$78,596. Not Funded.
- Luedke, C. L.** (2016). Graduate Student Research Support-Seed Grant. School of Graduate Studies. University of Wisconsin-Whitewater, \$1,000. Funded.
- Luedke, C. L., McCoy, D. L., & Winkle-Wagner, R.** (2015). Paul P. Fidler Research Grant, Academic and Career Socialization for Underrepresented Students (ACSUS). \$4,880. Not Funded.
- McCoy, D. L., Winkle-Wagner, R., & **Luedke, C. L.** (2015). ACPA Foundation Grant, Academic and Career Socialization for Underrepresented Students (ACSUS). \$4,880. Not Funded.
- Winkle-Wagner, R., McCoy, D. L., **Luedke, C. L., & Hillman, N.** (2014). The Susan Thompson Buffet Foundation, Thompson Scholars' Academic and Career Socialization for Underrepresented Students. \$2,444,997. Selected to submit full proposal, Not Funded.
- Luedke, C. L.** (2013). University of Wisconsin-Vilas Dissertation Research Grant, \$600. Funded.
- Luedke, C. L.** (2013). University of Wisconsin-ELPA Dissertation Travel Grant, \$280. Funded.
- Luedke, C. L.** (2013). University of Wisconsin-ELPA Conference Travel Grant, \$1,000. Funded.

Luedke, C. L. (2013). Jack Kent Cooke Foundation, Dissertation Fellowship. \$25,000. Not Funded.

RELATED ADMINISTRATIVE EXPERIENCE

Ronald E. McNair Scholars Post-Baccalaureate Achievement Program, Summer Writing Instructor 2016, 2017

University of Wisconsin-Whitewater

- Provided guidance on graduate program selection and development of personal statements and curriculum vitas of scholars
- Developed lesson plans and in-class activities to strengthen the academic writing skills of scholars

Graduate House Fellow 2012

Summer Collegiate Experience, University of Wisconsin-Madison

- Provided academic assistance, guidance and mentoring for 91 first-year students
- Coordinated with three other house fellows in supervising a staff of eight undergraduate peer counselors
- Served as a point of contact for problem solving and in case of emergencies
- Developed team building activities and planned events to meet students' transitional needs

Vice President of Expansion, National Administration 2010-2012
Gamma Alpha Omega Sorority, Inc., Tempe, AZ

- Oversaw all national expansion groups; approximately 3-5 groups concurrently
- Instilled the values of Honesty, Integrity, Leadership, Scholarship, and Unity in all prospective members
- Coordinated with university personnel to ensure stability and growth of each expansion group
- Ensured each expansion group promoted Higher Education and Youth Mentorship (philanthropy) on their campus and in their community
- Ensured that each participant in the expansion program was meeting their academic goals; assisted with creating individual member and chapter academic plans

Administrative Intern 2011

Center for Academic Excellence (Chican@/Latin@ Student Advisor), University of Wisconsin-Madison

- Provided support to the Student Services coordinator for the Chican@/Latin@ Student Academic Services
- Planned, advertised, and executed a graduate student panel with representatives from STEM fields and the Social Sciences
- Assisted with the development of an annual report template for the Center for Academic Excellence

Program Assistant 2005-2006

Multicultural Education Center, University of Wisconsin-Whitewater

- Developed and designed culturally relevant display boards and promotional materials for the center
- Staffed center and engaged with students

Undergraduate Coordinator and Lead Tutor Counselor

2004-2005

Pre-College Programs, University of Wisconsin-Whitewater

- Led a staff of five tutor counselors and approximately fifty students per camp
- Served as the point of contact for student conduct and resolutions
- Ensured coordination of all events during each camp.

HONORS & AWARDS

Gamma Por Vida Distinguished Alumna Award,

2018

Gamma Alpha Omega Sorority, Inc.

- Selected as the recipient of the Annual Distinguished Alumna Award for Gamma Alpha Omega Sorority, Inc. for sustained commitment to the organization and success in professional career

Nominee, McClellan Endowed Teacher of Distinction Award

2017

- Nominated by graduate students for the College of Education and Professional Studies Teacher of Distinction Award, University of Wisconsin-Whitewater.

ASHE Early Career Faculty Workshop (Sponsored by the Council for the Advancement of Higher Education Programs—CAHEP)

2017

- Nominated and selected to participate in the pre-conference Early Career Faculty Workshop

The Honor Society of Phi Kappa Phi

2016

Initiated Spring 2016, University of Wisconsin-Whitewater

- Nominated and initiated as a new member of Phi Kappa Phi, the nation's oldest and most selective all-discipline honor society for distinguished scholarly achievement

Women in Leadership Honoree,

2016

University of Wisconsin-Whitewater

- Nominated and awarded Women in Leadership award for outstanding service and commitment to the institution

ASHE CEP Mentor-Protégé Program

2015

Association for the Study of Higher Education, Denver, CO

- Selected to participate in the pre-conference Mentor-Protégé Program

AERA Division J Emerging Scholars Workshop,

2015

American Educational Research Association, Chicago, IL

- Selected to participate in the pre-conference Emerging Scholars Workshop

- Outstanding Academic Advisor*, University of Wisconsin-Whitewater 2014-2015
- Selected for the Outstanding Academic Advisor Award for all Greek Organizations
- Advanced Opportunity/Graduate Research Scholar Fellowship*, University of Wisconsin-Madison, Award: \$45,768 2013-2014; 2011-2012
- Nominated by Educational Leadership & Policy Analysis Department for Fellowship based on academic achievement
 - Fellowship covered tuition, benefits, and stipend for two academic years
- ASHE Graduate Student Policy Seminar* 2013
- Selected to participate in the pre-conference Graduate Student Policy Seminar
- Organizational Leadership Award*, Gamma Alpha Omega Sorority, Inc. 2010
- Nominated by a member of the organization; annual award is given to one Alumna who exceeds expectations in serving the organization
- First Place, Student research paper competition*, Wisconsin Sociological Association 2007
- First Place, Race and Ethnic Studies Paper Presentation*, American Multicultural Student Leadership Conference (AMSLC) 2005
- McNair Scholar*, University of Wisconsin-Whitewater 2005-2007

TEACHING

COURSES TAUGHT AS AN ASSISTANT PROFESSOR

- HELEAD 700: Introduction to Higher Education
- HELEAD 725: Diversity and Equity in Higher Education
- HELEAD 780: Reading, Analyzing and Evaluating Educational Research **Hybrid*
- HELEAD 781: Capstone Portfolio and Career Application **Hybrid*
- HELEAD 793: Practicum **Online*
- HELEAD 791: Comparative Higher Education (with travel to Ecuador) **Hybrid*
-Led development of travel study proposal for international experience.
Collaborated with international partners to develop and plan international components of course.

GRADUATE ADVISING LOAD

- 2017-2018: 42 Master's Students
- 2016-2017: 22 Master's Students

COURSES TAUGHT AS AN INCLUSIVE EXCELLENCE FELLOW

- HELEAD 700: Introduction to Higher Education
- HELEAD 725: Diversity and Equity in Higher Education
- HELEAD 710: College Student Development: Theory, Assessment and Application
- HELEAD 729: Organization and Governance in Higher Education

HELEAD 791: Comparative Higher Education (with travel to Ecuador)
EDFOUND 780: Reading, Analyzing and Evaluating Educational Research **Online*
EDFOUND 498/698: Contemporary Native American Studies for Educators **Hybrid*
EDFOUND 243: Foundations of Education in a Pluralistic Society

LECTURER

Spring 2014

Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison

Course:

ELPA 725: Research Methods & Procedures in Educational Administration

TEACHING ASSISTANT

2012-2014

Educational Leadership & Policy Analysis Department, University of Wisconsin-Madison,

Major Professor: Dr. Rachelle Winkle-Wagner

Courses:

ELPA 940: Leadership for Equity and Diversity in Higher Education

ELPA 725: Research Methods & Procedures in Educational Administration

ELPA 940: Student Development Theory

TEACHING ASSISTANT

2010-2011

Sociology Department, University of Wisconsin-Madison, Major Professor: Mustafa Emirbayer

Course:

Sociology 134: American Racial and Ethnic Minorities

SUBSTITUTE TEACHER

2008-2011

Indian Community School (ICS), Milwaukee, WI

- Grades K4-8
- Culturally grounded school providing a critical education inclusive of indigenous teachings
- Licensed through the Wisconsin Department of Public Instruction

INVITED TALKS & GUEST LECTURES

Luedke, C. L. (2018, February). *Getting Involved in Research*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.

Luedke, C. L. (2017, November). *How to prepare and select a graduate school*. Facilitated and led panel discussion on graduate school selection process as part of Graduate School Series, Whitewater, WI.

Luedke, C. L. (2017, November). *Developing your personal statement*. Led workshop on the development of cover letters for graduate school as part of the Graduate School Series, Whitewater, WI.

Luedke, C. L. (2017, October). *Making the most of your graduate experience: My personal journey and recommendations*. Invited talk for the Wisconsin Center for Educational Research (WCER) Fellows program. University of Wisconsin Madison, Madison, WI.

- Luedke, C. L.** (2017, March). *Graduate school panel discussion*. Facilitated and led panel discussion on graduate school selection process as part of Undergraduate Research Day, Whitewater, WI.
- Luedke, C. L.** (2017, February). *Cover letters and academic resumes*. Invited talk for the Undergraduate Research Program, Whitewater, WI.
- Luedke, C. L.** (2016, November). *Cover letters for graduate school*. Invited talk for the Grow Our Own Forum, Whitewater, WI.
- Luedke, C. L.** (2016, August). *Inspiring the next generation*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2016, April). *Fellowships and postdoctoral opportunities*. Invited talk for the McNair Scholars Orientation Program, University of Wisconsin-Whitewater, Whitewater, WI.
- Luedke, C. L.** (2016, February). *TRIO and the role of pre-college programs in college access*. Invited talk for the TRIO and Academic Recognition Celebration, University of Wisconsin Whitewater, Whitewater, WI.
- Luedke, C. L.** (2015, November). *The impact of fellowship programs on preparing for faculty careers in higher education*. Invited talk for the Grow Our Own Forum, University of Wisconsin Whitewater, Whitewater, WI.
- Luedke, C. L.** (2015, August). *Person first, student second: Supporting Students of Color in higher education*. Invited talk for the division of Multicultural Affairs and Student Success annual retreat, Whitewater, WI.
- Luedke, C. L.** (2015, March). *The role of staff and administrators during the college experience*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L., Winkle-Wagner, R., & Johnson, J.** (2015, March). *Undergraduate research opportunities at the University of Wisconsin-Whitewater*. Invited talk for the King Chavez Scholars Program, Whitewater, WI.
- Luedke, C. L.** (2013, Fall). *Getting through college: Diversity and the college transition process*. Guest Lecture for ELPA 940: Leadership for Equity and Diversity in Higher Education, Madison, WI.
- Luedke, C. L.** (2013, Fall). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.
- Luedke, C. L.** (2013, Spring). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

Luedke, C. L. (2013, Spring). *Qualitative/flexible research designs*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

Luedke, C. L. (2012, Fall). *Reviewing the literature*. Guest Lecture for ELPA 725: Research Methods & Procedures in Educational Administration, Madison, WI.

SERVICE

DEPARTMENT/COLLEGE SERVICE

Scholarships and Awards Committee, 2018
College of Education and Professional Studies

Mission Statement Committee 2017-2018

- Chaired committee (alongside 6 faculty) to redesign and develop a new mission statement for the department of Curriculum and Instruction.

Mentor, Inclusive Excellence Postdoctoral Fellows, 2017-2018

- Mentored two campus Inclusive Excellence Fellows teaching in the College of Education and Professional Studies. Developed and led monthly professional development series.

Inclusive Negligence, 2017

- Initiated and led department wide professional development workshop/discussion on inclusion of Students of Color in the classroom.

Curriculum Committee 2016-Present
Department of Curriculum & Instruction

Mentor – Research Team, University of Wisconsin-Whitewater 2017-2018
HELEAD Graduate Students: Ariel Owens, Cherish Golden, Lani Gahiji, Tyler Henderson & Isabella Virrueta

Undergraduates, Research Apprenticeship Program: Will Samolyk, Nayeli Govantes Alcantar, & Troy Fenney

HELEAD Graduate Students: Gresham Collom, Ariel Owens & Cherish Golden 2016-2017
Undergraduate, Research Apprenticeship Program: Camille Parra

HELEAD Graduate Students: Mercedes Durán, Gresham Collom, 2015-2016
Sean Van Acken & Larry Pardo

Graduate Student Representative for Prospective Students, 2012-2014
Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison

Member, Faculty Search Committee, 2012-2013
Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison

UNIVERSITY SERVICE

- Member, 2017
Graduate School Series Programming Committee,
- Developed proposal to offer a university wide Graduate School Series. Collaborated with Undergraduate Research Program, Research and Sponsored Programs, Career and Leadership Development and the Graduate School. Pilot offered- Spring 2017, second launch- Fall 2017
- Member, 2014-Present
Chancellors Inclusive Excellence Committee, University of Wisconsin-Whitewater
- Academic Advisor, 2014-Present
Gamma Alpha Omega Sorority, Inc. (Latina Founded, Multicultural Sorority), Phi Chapter, University of Wisconsin-Whitewater
- Oversee chapter of 8-15 Active members annually
 - Work with Academic Chair to develop and maintain chapter academic plan, the chapter cumulative GPA has increased steadily throughout my leadership
 - Mentor and support the chapter and individual members
- Search and Screen Committee Member, 2017
Assistant Vice Chancellor for Student Diversity, Engagement and Success
- Member, 2016-Present
Supporting Undocumented Students Working Group, University of Wisconsin-Whitewater
- Co-developed—alongside Anne Stinson (Faculty) and Gresham Collom (graduate student)—university specific handbook for supporting undocumented students on campus. Handbook geared towards, faculty, staff, students and their families.
- Mentor, 2014-Present
Research Apprenticeship Program (RAP), University of Wisconsin-Whitewater
- Undergraduate Students:
Will Samolyk, Nayeli Govantes Alcantar & Troy Fenney (2017-2018); Camille Parra (2016-2017); Rachel Nabors & Dorshe' Jackson (2014-2015)
- Member, 2016-Present
Greek Expansion Committee, University of Wisconsin-Whitewater
- Member, 2016-Present
Greek Standards Committee, University of Wisconsin-Whitewater
- Member, 2015-2016
Affirmative Action/Equal Opportunity/Diversity Committee

Member, Equity and Accountability in the Hiring Process/Retention of Diverse Staff Committee	2015-2016
Mentor, Undergraduate Research Program, University of Wisconsin-Whitewater Undergraduate Student: David Kroeze	2015-2016
Student Guide, Civil Rights Tour, Spring Break Domestic Travel Study, University of Wisconsin-Whitewater	2015
Moderator, Undergraduate Research Day, University of Wisconsin-Whitewater	2015
Judge, Greek Showcase, Greek Week, University of Wisconsin-Whitewater	2015
Judge, Spirit Competition & Window Paintings, Homecoming, University of Wisconsin-Whitewater	2015
Judge, Window Paintings, Homecoming, University of Wisconsin-Whitewater	2014
Co-Mentor, McNair Scholars Summer Research Internship, University of Wisconsin-Madison Undergraduate Students: Ricardo Torres (2009) & Lucretia Limmerick (2013)	2009; 2013

NATIONAL SERVICE

Editorial Board Member, <i>Journal of Student Affairs Research and Practice (JSARP)</i>	2018-2021
Guest Reviewer, <i>Review of Educational Research</i>	2017
Guest Reviewer, <i>Teachers College Record</i>	2017
Mentor for AERA Div-J Mentor-Mentee Match Program (Two Mentees) American Educational Research Association (AERA)	2017
Guest Reviewer, <i>Journal of Higher Education</i>	2017
Session Chair, Association for the Study of Higher Education (ASHE)	2017
Session Chair,	2016

American Educational Research Association (AERA)	
Reviewer, Association for the Study of Higher Education (ASHE)	2014, 2015, 2016, 2017
Reviewer, American Educational Research Association (AERA)	2015, 2017

COMMUNITY ENGAGEMENT / EXTERNAL SERVICE

Board of Directors, Whitewater Dream Fund	2016-Present
<ul style="list-style-type: none"> • Coordinate fundraisers to raise money for tuition equity scholarships for undocumented students. Award scholarship money to recipients. 	
Vice President & Membership Engagement Co-Chair, Windy City of Chicago Alumna Chapter Gamma Alpha Omega Sorority, Inc.	2017-Present
Regional Director, Midwest North Region, National Administration Gamma Alpha Omega Sorority, Inc., Tempe, AZ	2012-2014

PARTICIPATION IN PROFESSIONAL DEVELOPMENT (Select)

Courageous Conversations in Higher Education and K-12 Settings University of Wisconsin-Whitewater	2018
Learning Technology Center Institute for Online/Blended Teaching University of Wisconsin-Whitewater	2017-2108
Intersections: Preventing Harassment and Sexual Violence Course, Online University of Wisconsin-Whitewater	2017
First Year Program, University of Wisconsin-Whitewater Whitewater, WI	2016-2017
LEAP Summer Workshop for Instructors of U.S. Racial/Ethnic Diversity (DV) Courses, University of Wisconsin-Whitewater	2016
Promoting Discussion of Difficult Subjects through Digital Stories, Learn Center, University of Wisconsin-Whitewater	2015
Strategies for Recruiting Faculty and Staff of Color, Learn Center, University of Wisconsin-Whitewater	2015
Setting & Communicating Effective Classroom Expectations, Learn Center, University of Wisconsin-Whitewater	2014

Merging Active Learning and Technology in the Classroom, Learn Center, University of Wisconsin-Whitewater	2014
It Takes a Community to Build a Book, Learn Center, University of Wisconsin-Whitewater	2014
White Privilege Conference <i>Building Relationships, Strengthening Communities, Seeking Justice</i> Madison, WI	2014
LGBT Center Campus Climate Training and Instructor Best Practices Madison, WI	2014
Facilitation 201: <i>Dealing with Difficult Situations in Social Justice Work</i> Madison, WI	2014

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)	2013-Present
Association for the Study of Higher Education (ASHE)	2012-Present
Student Affairs Administrators in Higher Education (NASPA)	2015-Present
Wisconsin College Personnel Association (WCPA)	2014-Present
Gamma Alpha Omega Sorority, Inc. National Alumna Association	2008-Present
The Honor Society of Phi Kappa Phi	2016-Present
Latino Graduate Student Association, University of Wisconsin-Madison	2010-2011

IN THE NEWS

Recognition for Mentoring and Commitment to Students:
Research Apprenticeship Program wins Regents' Diversity Award:
<http://www.uww.edu/news/archive/2015-02-diversity-award>

Ten "Women in Leadership" to be honored:
<http://www.uww.edu/news/archive/2016-02-wil>

Recognition of Published Scholarship:

Researchers examine 'White Faculty Mentoring of Students of Color':
<http://www.education.wisc.edu/soe/research/research-news/2016/02/19/researchers-examine--white-faculty-mentoring-of-students-of-color>

UW Whitewater This Week: Campus Kudos:
<http://www.uww.edu/news/uww-this-week/archive/2016-02-08>

UW-Whitewater This Week: Campus Kudos:
<http://www.uww.edu/news/uww-this-week/archive/2017-08-21>

UW-Whitewater This Week: Campus Kudos:

<http://www.uww.edu/news/uww-this-week/archive/2018-01-29>